



## **The 31<sup>st</sup> ASEAN Council of Teachers' (ACT+1) Convention** **“Creative and Productive Role of Teachers for ASEAN Community”**

### **Resolutions**

**Theme:** Creative and Productive Role of Teachers for ASEAN Community

The 31<sup>st</sup> ASEAN Council of Teacher (ACT+1) Convention was held from 2 to 4 October 2015 at the Bangkok Convention, Centara Grand at Central World in Bangkok, Thailand. The convention was hosted by the Teachers Council of Thailand in collaboration with the Thai Ministry of Education. The theme of the convention was the “Creative and Productive Role of Teachers for ASEAN Community”

The convention was participated by delegations from seven ASEAN member countries: Brunei Darussalam, Indonesia, Malaysia, Philippines, Singapore, Thailand, and Viet Nam, as well as Republic of Korea (ACT+1). The Convention was declared open by Her Royal Highness Princess Maha Chakri Sirindhorn.

#### **The 31<sup>st</sup> ACT+1 Convention;**

**Believes:** Education is the right of all students around the world. The governments must equally provide inclusive and quality education to students, regardless of their ethnicity, faith, political ideology, sex, and social and economic status. In addition, every country must ensure that the best teachers are provided to students.

**Acknowledges:** Teachers have the right to receive quality professional development as well as compensations and other benefits that allow them to have a better quality of life promoting their creativity and productivity.



**Notes:** In the current global and regional contexts, not only are skills and knowledge required, but also the ability to think critically and work interdependently.

**Urges:** The member organizations to encourage their respective authorities to include character and global citizenships education in the existing curriculum in order to develop and share learners' creativity and productivity.

**Recognizes:**

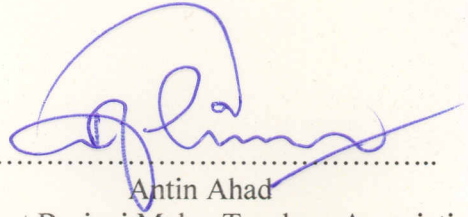
1. Quality education allows people to keep pace with the changing contexts. In addition, it fosters global development yet respects and preserves cultural diversity.
2. Quality and universal education allows people to live in the society harmoniously.
3. The cooperation among ACT+1 member organizations is based on reciprocity, mutual respect and understanding.
4. Teachers can and should contribute to ASEAN integration.

Thus, The 31<sup>st</sup> ACT+1 Convention;

**Recommends:**

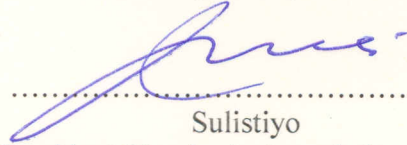
1. To equip students with necessary competencies for global development, teachers need to adopt/adapt critical and constructive teaching and learning approaches.
2. Governments need to create and enhance teacher training programs focusing on creativity, productivity, character development and technological competencies.
3. Officials and administrators need to support teachers in managing the changing global contexts.

**Brunei Darussalam**



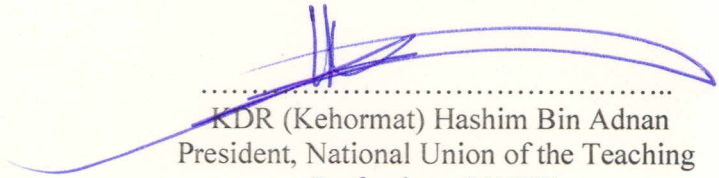
Antin Ahad  
President, Brunei Malay Teachers Association  
(BMTA)

**Indonesia**



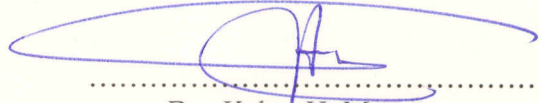
Sulistiyo  
President, Teacher's Association of The  
Republic of Indonesia (PGRI)

**Malaysia**



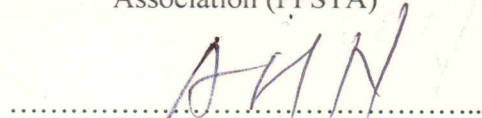
KDR (Kehormat) Hashim Bin Adnan  
President, National Union of the Teaching  
Professions (NUTP)

**Philippines**



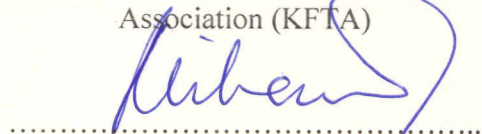
Dr. Kahar H. Macasayon  
President, Philippine Public School Teachers  
Association (PPSTA)

**Republic of Korea**



Yang-Ok Ahn  
President, Korean Federation of Teachers'  
Association (KFTA)

**Singapore**



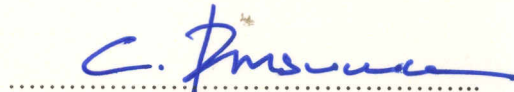
Mr. Mike Thiruman  
President, Singapore Teachers' Union (STU)

**Vietnam**



Vu Minh Duc  
President, National Education Union of Vietnam  
(NEUV)

**Thailand**



Dr. Chaiyosh Imsuwan  
Deputy Permanent Secretary of Education  
Acting for Secretary General  
The Teachers' Council of Thailand  
(Khurusapha)